



ELA K		T1	T2	T3	Math K		T1	T2	T3	Social Studies K		T1	T2	T3
<b>Reading Literature and Informational Text</b>					<b>Counting and Cardinality</b>		P			Demonstrate knowledge of history and social science.		B		
Asks and answers questions about key details in a text.	B				Counts to 100	P				Develop focus questions or statements that lead to inquiry.		B		
Identifies characters, settings, and major events of a story	B				Counts objects with 1:1 correspondence to 20					Organize information and data from multiple sources.		B		
Asks and answers questions about unknown words in a text	B				Compares number to 10, <,=, and >	P				Engages positively in activities		M		
Identifies the main topic and retell key details of a text	B				Reads and write numerals to 20					Social Science Practices		P		
<b>Reading Foundational Skills</b>		P			<b>Operations and Algebraic Thinking</b>					<b>Health K</b>		T1	T2	T3
Understands print concepts	P				Understands addition as putting together and adding to					Makes connections between healthy behaviors and personal health	P			
Names upper and lowercase letters	P				Understands subtraction as taking apart and taking from					Understands common childhood diseases, injuries, and prevention	P			
Knows and produces letter sounds	P				Solves addition and subtraction problems within 10 objects or drawings					Engages positively in activities.	M			
Recognizes and creates rhymes	P				<b>Numbers and Operations in Base 10</b>					<b>PE K</b>		T1	T2	T3
Blends and segments syllables and sounds	P				Uses objects and drawings to demonstrate the numbers 11-19 are composed of a ten and ones					Demonstrates competency in motor skills	P			
Reads early emergent reader text with purpose and understanding					<b>Measurement and Data</b>					Demonstrates understanding of fitness concepts	P			
<b>Speaking and Listening</b>					Describes and compares measurable attributes	P				Demonstrates understanding of the concepts of teamwork and sportsmanship	P			
Participates in discussions about grade level topics and texts with peers and adults.	P				Classifies objects and counts the number of objects in categories	M				Exhibits appropriate level of effort	P			
Follows agreed upon rules for discussion.	P				<b>Geometry</b>		P			<b>Art K</b>		T1	T2	T3
Asks and answers questions to gather additional information and deepen understanding.	B				Identify and describe two and three dimensional shapes	P				Generates, conceptualizes, organizes, develops, refines and completes artistic ideas and work	P			
Speaks audibly and expresses ideas, thoughts, and feelings clearly	M				Describes positions of objects using terms (above, below, beside, in front of, behind, next to)	B				Selects, analyzes, interprets, and conveys meaning through the presentation of artistic work.	P			
<b>Language (grammar,conventions,spelling)</b>					Analyzes, compares, creates, and combines shapes	P				Utilizes creative and critical thinking skills and makes connections with concepts taught.	P			
Verbally communicates in grammatically correct sentences	P				Engages positively in activities	M				Engages positively in activities.	P			
Demonstrates command of the conventions of standard English, capitalization, punctuation, and spacing when writing	B				<b>Science K</b>		T1	T2	T3	Participate in science investigations.		P		
Produces complete sentences using nouns, pronouns, verbs, adjectives, question words, and prepositions	B				Develop focus questions or statements that lead to inquiry.	B				Cooperatively analyze, observe, and interpret data.		B		
Spells simple words phonetically	B				Use evidence to construct explanations.	B				Engages positively in activities		M		
Acquires and uses grade level vocabulary and phrases	P				Engages positively in activities	M				Science Practices		B		

ELA K (Continued)	T1	T2	T3
<b>Engages Positively in activities</b>	M		
Uses a combination of drawing, dictating, and writing to introduce a topic	P		
Uses a combination of drawing, dictating, and writing to develop the topic or goal by providing reasons, facts, or events appropriately.			
Uses a combination of drawing, dictating, and writing to provide a concluding statement.			
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.	B		

Work/Study Habits K	T1	T2	T3
<b>Work Habits</b>			
Completes homework on time			
Follows directions	P		
Listens attentively	M		
Completes work in a timely manner	P		
Works independently	P		
<b>Social Skills</b>			
<b>Self-Awareness</b>			
Identifies and communicates feelings and needs	M		
Accepts responsibility for behavior	P		
<b>Self Management</b>			
Practices verbal self-control	P		
Follows classroom routines and expectations	M		
Practices physical self-control			
<b>Social Awareness</b>			
Respects rights/feelings of peers	P		
Respects rights/feelings of adults.	P		
Understands the effect of one's behaviors towards others	P		
<b>Relationship Skills</b>			
Works cooperatively with others	P		
Resolves conflicts in an appropriate manner	P		

Inst. Technology K	T1	T2	T3
Understands what it means to be a good digital citizen.	P		
Demonstrates the ability to use digital tools for creation and collaboration.	P		
Understands the basic structures of computer systems and that devices take many forms.	P		
Demonstrates a basic understanding of computer science.	P		
Engages positively in activities.	P		

Music K	T1	T2	T3
Generates, develops and completes musical ideas	P		
Selects, develops and presents musical ideas	P		
Analyzes, interprets and evaluates musical ideas	P		
Engages positively in activities.	M		

Attendance	T1	T2	T3
Days Absent	0	0	
Times Tardy	6	1	

Comments
Student is adjusting well to the rules and routines of Kindergarten and is making progress in all academic skills! Student seems to enjoy learning and shows great pride in a job well done! Plays well at a variety of centers.

Progress Rating	Term	Description
M	Meeting	Student is consistently and independently meeting the standard. This is the goal for all students by the end of the school year.
P	Progressing	Student is progressing toward meeting the standard. The student is applying skills with increasing consistency and quality, and decreasing support.
B	Beginning	Student is beginning to make progress toward the standard. The student is applying skills with varied consistency and quality. The student consistently accesses support.
N	Not Yet	Student is not yet making progress toward the standard. Performance is inconsistent and the student requires considerable support and guidance.
N/A	Not Applicable	The standard was not assessed during this time period.
	Not Reported	The standard was not part of the curriculum during this time period.